



**CARES Federal  
Funding**      **&**      **American Rescue  
Plan Act of 2021**

---



**ATLANTA  
PUBLIC  
SCHOOLS**



# Overview of CARES I & II Federal Funding

- CARES I funds were used to address
  - Rapid Response to COVID-19

CARES I Spending Priorities	Amount
Address Learning Loss Through Evidence Based Practice	\$566,450
Business Functions	\$4,677,622
Maintain Continuity of Services Including SEL Mental Health and Food Services	\$2,549,800
Safe Return To In Person Learning	\$3,645,827
Target underserved students or those most affected by COVID-19	\$6,359,197
Charter/Partner Allocations	\$4,860,036
Private Allocations	\$289,147
<b>Grand Total</b>	<b>\$22,948,079</b>

- CARES II funds were used to address
  - Safe Return
  - Intervention

CARES II Spending Priorities	Amount
Address Learning Loss Through Evidence Based Practice	\$16,600,000
Business Functions	\$5,828,275
Maintain Continuity of Services Including SEL Mental Health and Food Services	\$2,900,000
Safe Return To In Person Learning	\$22,457,000
Target underserved students or those most affected by COVID-19	\$21,265,124
Charter/Partner Allocations	\$20,613,799
Private Allocations	N/A
<b>Grand Total</b>	<b>\$89,664,198</b>



## American Rescue Plan Act of 2021



ATLANTA  
PUBLIC  
SCHOOLS

# American Rescue Plan (ARP) Overview

- The American Rescue Plan Act of 2021 was signed into law on March 11, 2021. The law provides \$1.9 trillion in COVID-19 relief, including allocations of roughly \$125 billion for the K-12 education system.
- \$201,029,151 has been allocated to Atlanta Public Schools.
- Period of Availability: March 13, 2020- September 30, 2023, with an additional 12 months extended for any carryover.

# American Rescue Plan (ARP) Overview

- ARP funds have been provided to districts to:
  - Provide for a safe return to in person instruction consistent with CDC guidance on reopening schools.
  - Address learning loss through evidence-based interventions.
  - Target students who are underserved or disproportionately impacted by the COVID-19 pandemic.
  - Maintain continuity of services for students and staff including SEL, mental health, student health, and food services.

This presentation will provide an overview of the district's plan for ARP funds.

We would like to receive your feedback on this plan to understand the needs and priorities of students and families as we return to in person learning for the upcoming fiscal year.

# CARES III ARP Spending Priorities

Here's an overview of how APS plans to allocate federal funding to support students.

<b>Safe Return To In Person Learning</b>	
Business Functions	\$1,396,000
Maintaining Healthy Facilities	\$2,650,000
<b>Total Amount</b>	<b>\$4,046,000</b>
<b>Address Learning Loss Through Evidence Based Practice</b>	
Academic Recovery Academy	\$17,400,000
Digital Resources/ Support For Virtual Learning	\$3,449,276
Intervention	\$71,513,875
Technology Supports	\$7,020,000
<b>Total Amount</b>	<b>\$99,383,151</b>
<b>Target underserved students or those most affected by COVID-19</b>	
Student Health and Wellness	\$1,300,000
Teacher Recruitment and Retention	\$6,300,000
<b>Total Amount</b>	<b>\$7,600,000</b>
<b>Maintain Continuity of Services Including SEL Mental Health and Food Services</b>	
Employee Well-Being and Mental Health	\$2,900,000
Nutrition	\$2,100,000
Student Health and Wellness	\$39,000,000
<b>Total Amount</b>	<b>\$44,000,000</b>
<b>Charter/Partner Allocations</b>	<b>\$46,000,000</b>
<b>Grand Total</b>	<b>\$201,029,151</b>

CARES I and II were primarily used to support rapid response initiatives, such as the safe return to in person learning. The primary focus of ARP is recovery and intervention efforts.

# Provide For a Safe Return to In-Person Instruction Consistent with CDC Guidance on Reopening Schools

Maintaining Healthy Facilities	\$2,650,000
Business Functions	\$1,396,000
<b>Grand Total</b>	<b>\$4,046,000</b>

# Provide For a Safe Return to In-Person Instruction Consistent with CDC Guidance on Reopening Schools

- Maintaining Healthy Facilities
- APS plans to continue to improve the air quality of all school buildings and facilities to ensure each classroom is properly sanitized to minimize the spread of COVID and other viruses
- HVAC Filter Upgrades throughout the system
- Air purifiers to be provided in all classrooms



# Provide For a Safe Return to In-Person Instruction Consistent with CDC Guidance on Reopening Schools

- Business Functions
  - Upgrade to timekeeping system (UKG) to support flexible work schedules, extended day schedules, summer work schedules, etc.
  - Addition of 1.0 staff member in Budget Services to assist in management of ARP funds
  - Additional platforms for communication and engagement

# Address Learning Loss Through Evidence-Based Interventions

APS is committed to providing the academic resources students need to succeed through evidence-based interventions such as summer learning and enrichment, academic intervention during the school year, and more.

Academic Recovery Academy (ARA)	\$17,400,000
Digital Resources & Support for Virtual Learning	\$3,449,276
Intervention	\$71,513,875
Technology Supports	\$7,020,000
<b>Grand Total</b>	<b>\$99,383,151</b>

# Address Learning Loss Through Evidence-Based Interventions

- APS Summer Academic Recovery Academy(ARA)
  - Implement district selected academic recovery programming focused on literacy and mathematics and provide social emotional and behavioral wellness supports for all students, four hours per day, five days a week at designated in person high school and virtual sites
- Multi-Year Implementation: June 2021 –June 2023
- Grades: PreK - 12 (In Person & Virtual)
- Accommodations and Modifications for special populations
- Estimated # of Students: Elem:15,000, Middle:5,000, High:8,000
- Areas of Focus: Literacy & Mathematics
- Four Weeks in June 2021, June 2022, & June 2023
- Five Days per Week: Full School Day Schedule
- Integration of Whole Child Framework (Mental Health, Wellness and Behavior Supports) Comprehensive Assessment Program
- APS Transportation Provided for Full Day Students
- Meals Provided for In-person and Virtual Students
- Estimated # of Sites: Elem: 29, Middle:5, High:5, and 1,870 teachers
- [Academic Recovery Feb. Board- Y. Brown](#)

## APS Summer Academic Recovery Academy 2021 - 2023

- Academic Recovery Model, with a focus on literacy and mathematics + Power Up
- Clusters will select Power Up Programming
- Full day - Academics in the morning and Power Up programming in the afternoon
- Duration – Four weeks, five days per week
- Integration of SEL/Whole Child Framework Support

# Address Learning Loss Through Evidence-Based Interventions

The Atlanta Virtual Academy (AVA) has expanded its programming to include synchronous instruction for every student from a highly-qualified teacher. The expansion of this program includes an increase in Full-time instructors for grades K-12:

- The content is aligned with Georgia Standards and taught by certified APS teachers who provide instruction and are available for real-time support.
- Students have access to an enriched curriculum which will include music, art, physical education and world language

	AVA Direct (6-12)	AVA Jr. (K-5)
<b>Instructional Model</b>	Synchronous with Live Teaching (M-F) Middle 9:05 AM - 4:05 PM High 8:45 AM - 3:45 PM <i>*Semester long commitment</i>	Synchronous with Live Teaching (M-F) Elementary 8:00 AM - 2:30 PM <i>*Semester long commitment</i>
<b>Parent and Student Orientation</b>	<ul style="list-style-type: none"> <li>•Student and Parent Orientation/Open House allows parents and students an opportunity to meet their teacher, and become acquainted with academic expectations</li> </ul>	<ul style="list-style-type: none"> <li>•Teachers partner with AVA Jr. parents who serve as Learning Coaches for their students</li> </ul>
<b>Instructional Delivery</b>	<ul style="list-style-type: none"> <li>•Students receive live teacher-led instruction</li> <li>•Zoom is platform of choice for live teaching</li> <li>•Teachers utilize Google Suite for student course information</li> <li>•Virtual after school tutoring is provided by teachers</li> </ul> <p><a href="#">Link to Original BOE presentation</a></p>	<ul style="list-style-type: none"> <li>•Students will receive live instruction and teachers are available for real-time support</li> <li>•Students have access to an enriched curriculum which will include music, art, physical education and world language</li> </ul>

# Address Learning Loss Through Evidence-Based Interventions

- Intervention
  - Extend elementary school day by 30 minutes (stipends and additional pay)
  - Allocations to school-sites for Principal and GoTeam discretion in building out intervention plans
  - Standard curriculum for Intervention Block, Class or Course
  - New K-12 Universal Screener

## School Based Academic Intervention Block Overview

August 2021 - May 2024

### Scheduled Intervention/Enrichment Block

ES: 30 Min.  
MS: 45 Min. (class period)  
HS: 90 Min. (class period)

Minimum 4 days per week  
(2 Days ELA, 2 Days Math)

\*\* Standard of Service

### Content Areas of Focus

Literacy & Mathematics

Whole Child Framework  
Embedded Support

### Comprehensive Assessment System

Universal Screener

Progress Monitoring Tools

Embedded Formative Assessments

# Address Learning Loss Through Evidence-Based Interventions

- Technology Supports (\$4.5M)
  - Student devices (Chromebooks & iPads)
  - Carts for technology charging and storage
  - Addition of support staff to manage 1:1 devices distributed to all students
  - [Link to Original BOE Presentation](#)

# Target Students Who Are Underserved or Disproportionately Impacted by the COVID-19 Pandemic

APS will continue to provide support to students disproportionately impacted by the COVID-19 pandemic. This work includes the stipends to be paid to teachers of high needs subject areas and those at high poverty schools. Also, a Universal screener for Behavioral and Mental Health will help our district assess the needs of our students along with 8 full-time Student Support Specialists.

Student Health and Wellness	\$1,300,000
Teacher Recruitment and Retention	\$6,300,000
<b>Grand Total</b>	<b>\$7,600,000</b>

# Target Students Who Are Underserved or Disproportionately Impacted by the COVID-19 Pandemic

- Student Health and Wellness

- **Additional Student Support Specialists:** The district is funding 8 positions to be combined with the 1 pending District Student Support Specialist position to serve as boots on the ground in support of each cluster and the successful rollout and implementation of the Academic Recovery Block, Universal Academic Screener, Universal Mental Health/Behavior Screener, Multi-Tiered Systems of Support, and Early Intervention Program / Remedial Education Program. This proposed support model will provide consistency and direct expertise and support to schools which are key actions to enhance district-wide adoption, implementation, and sustainability.
- **Behavior Universal Screener** - The Office of Student Services (OSS) is piloting the implementation of a universal health/social-emotional/behavior screener and supplemental screening assessments. The purpose of these assessments is to identify social, emotional, and behavioral outcomes for K-12 students over time, as well as, identify students in need of wrap around and mental health supports.



# Target Students Who Are Underserved or Disproportionately Impacted by the COVID-19 Pandemic

- Teacher Recruitment and Retention: Total \$6.3m
  - \$1.3m for special education teacher stipends for the 21-22 school year to recruit and retain staff in high needs subject areas
  - \$3m for stipends to recruit and retain staff in high poverty schools, as defined by direct certification, for the 21-22 school year
  - \$2m for teacher recruitment initiatives for 22-23 and 23-24 school years to attract high quality teachers to APS and reduce the impacts of teacher shortages on underserved students
  - See [May Budget Commission Presentation](#) or [June Board Meeting Talent Strategy Presentation](#) for more details

# Maintain Continuity of Services for Students and Staff Including SEL, Mental Health, Student Health and Food Services

APS plans to continue to address the needs of the whole child as identified and assessed beyond the classroom by providing services to address physical and mental well-being and social emotional needs.

Employee Well-Being and Mental Health	\$2,900,000
Nutrition	\$2,100,000
Student Health and Wellness	\$39,000,000
<b>Grand Total</b>	<b>\$44,000,000</b>

# Maintain Continuity of Services for Students and Staff Including SEL, Mental Health, Student Health and Food Services

- Employee Well-being and Mental Health Support: Total \$2.9m
  - Employee counseling program, providing real-time access to licensed counseling services across all employee types and work locations for the 22-23 and 23-24 school years
  - Also includes supervisor training related to supporting employees' mental health needs and associated materials, surveys, program evaluation, and related administrative costs
  - See [June Board Meeting Talent Strategy Presentation](#) for more details

# Maintain Continuity of Services for Students and Staff Including SEL, Mental Health, Student Health and Food Services

- Nutrition

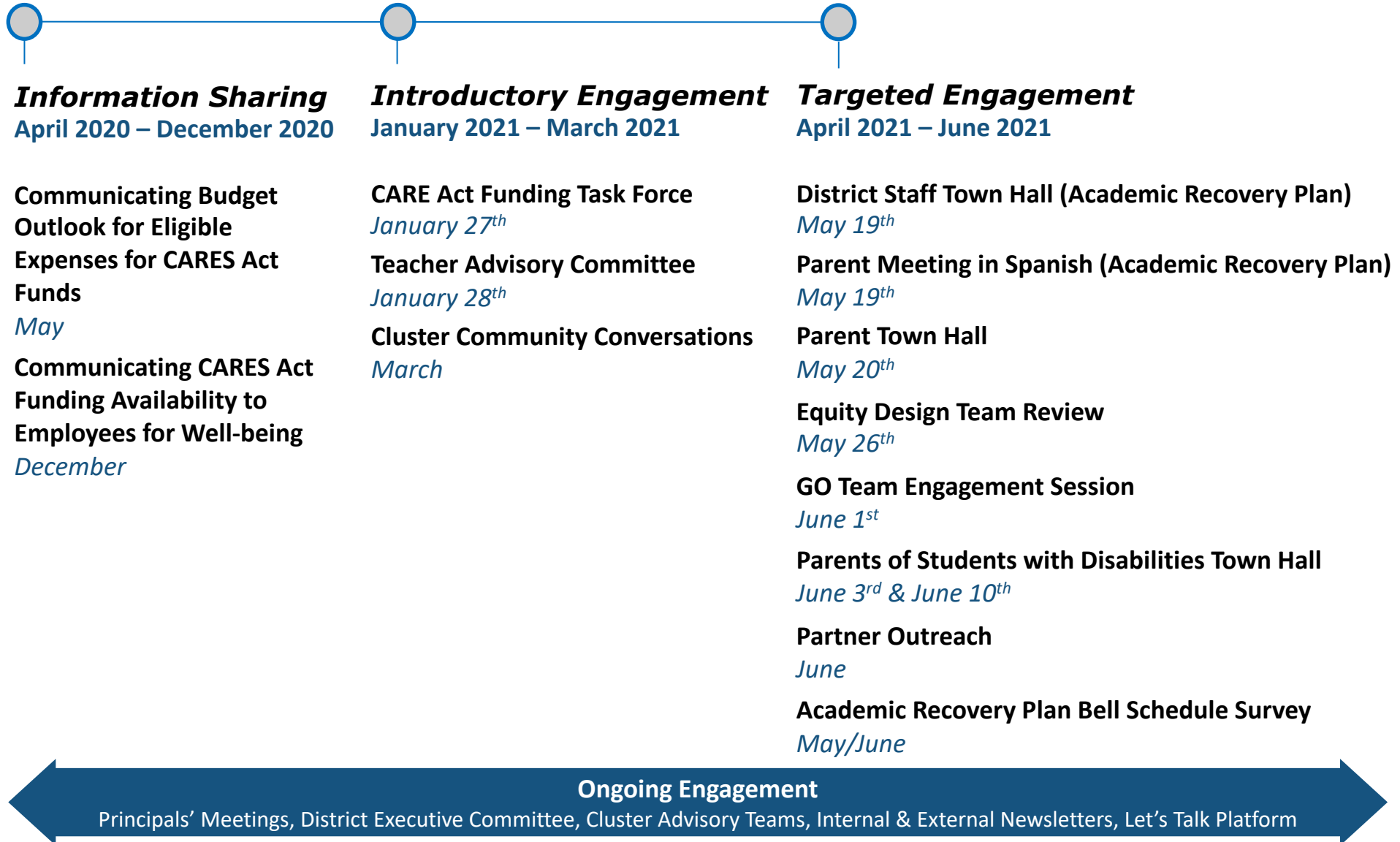
- Nutrition Department provides all students healthy school meals that meet their daily nutritional needs and support optimal academic performance for student success during in-person and virtual learning models. Currently, all student meals are provided through the USDA Seamless Summer Option (SSO) program, a federally funded meal program that provides well-balanced free meals to all children in the City of Atlanta ages 1 – 18.
- Nutrition plans to maintain two student meal service models: Virtual and In-Person
- Expected decrease for the USDA School Meals Program
  - Decreased meal participation due the hybrid meal delivery models (In-Person and Virtual)

# Maintain Continuity of Services for Students and Staff Including SEL, Mental Health, Student Health and Food Services

- Health and Wellness

- **Expansion of School Social Workers** -- The district is providing 41 additional social workers to ensure that all schools have a full-time social worker on staff. School social workers provide suicide support and awareness, identify gaps in the provision of MH services and secure additional community resources, partners, and programs to meet those gaps, Increase MH awareness, facilitate MH support, assessment and PL (YMHFA, Signs of Suicide, Sources of Strength, work collaboratively with Safety & Security in conducting student welfare checks, aid in the rollout of district-wide trauma informed training and the adoption of trauma informed practices.
- **Expansion of School Psychologists** -- The district is providing 25 additional school psychologists to increase school allocations of staff. School psychologists provide evaluations of students, consult with teachers, families, and other mental health professionals to improve support strategies; work with school administrators to improve school-wide practices and policies; and collaborate with community providers to coordinate needed services.
- **Continued Support of Nursing services** -- The district is providing additional funds to strengthen the provision of nursing services throughout our schools and facilities. School nurses support and enhance educational achievement by improving and protecting the health status of students through the prevention of illness, early detection, and removal or modification of health related barriers to learning.
- [Mental Health May Board- S. Hervey](#)

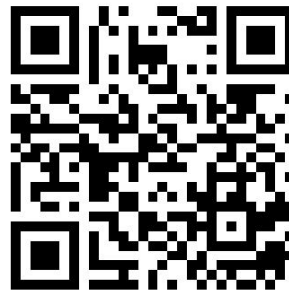
# CARES Act Engagement



# Prioritizing Initiatives Funded by the American Rescue Plan Act of 2021

As a valued member of the Atlanta Public School's (APS) community, your input is essential to our decision-making process. APS is requesting your feedback on the initiatives funded by the American Rescue Plan Act of 2021.

**Scan the QR below or use the [link](#) to access the survey.**



*Thank you for sharing your perspective and engaging us on this critical topic. Your input is valuable and will be used to finalize our plan*